

# The Integration Path of Ideological and Political Courses in Universities in the New Era and Socialist Core Values

Aoran Di

Liaoning Communication University, Shenyang, 110100, Liaoning, China

23502745@qq.com

**Keywords:** Ideological and political courses; Socialist core values; Fusion path

**Abstract:** The core socialist values, as the spiritual cornerstone of socialism with Chinese characteristics, are of great significance for the growth and development of young students. As an important platform for spreading and promoting this value, ideological and political (IPE) courses in universities face multiple challenges such as updating teaching content, innovating teaching methods, and improving evaluation systems. Currently, IPE courses need to closely integrate with the development of the times, update teaching content, make it more closely related to the actual situation of students, and enhance the attractiveness and effectiveness of the course. Introduce more interactive and discussion sessions to stimulate students' interest and enthusiasm in learning, and cultivate their ability to think independently and solve problems. The main body responsible for this initiative is the educational institution or the school administration. They aim to build a scientific and comprehensive evaluation system, focusing on the comprehensive evaluation of students' ideological and political qualities, values, and other aspects, in order to better reflect their ideological and political level and comprehensive quality. Only through continuous reform and innovation can IPE courses in universities better shoulder the important mission of cultivating successors to the socialist cause and provide strong talent support for socialist modernization construction.

## 1. Introduction

The core socialist values, as the essence and soul of socialism with Chinese characteristics, are not only deeply rooted in China's national conditions, but also reflect the earnest expectations for the long-term development of successors in the socialist cause[1]. This value system plays an irreplaceable guiding role for young students, guiding them to establish a positive outlook on life and values, and becoming qualified builders and successors of the socialist modernization cause[2].

As an important battlefield for cultivating talents, universities play a crucial role in disseminating socialist core values through their IPE courses[3]. IPE courses should not only impart theoretical knowledge, but also internalize and externalize core values through various methods such as practical education and case teaching. College IPE courses should closely integrate with the characteristics of the times, continuously innovate educational forms and methods, ensure that educational content is closely linked to the actual needs of young students, and enable them to truly feel the charm and power of core values in the learning process[4].

College IPE courses should also focus on improving students' comprehensive literacy. This includes multiple aspects such as ideological and moral qualities, scientific and cultural qualities, and physical and mental health qualities. Through a scientific and reasonable socialist core values education model, it can help students establish correct worldviews, outlooks on life and values, enhance their moral qualities and sense of social responsibility. It can also cultivate students' innovative spirit and practical ability, enabling them to have the ability to solve practical problems, and provide a continuous source of power support for the construction of socialist modernization[5].

College IPE courses shoulder an important mission in promoting core values and enhancing students' comprehensive literacy. We should continuously explore and practice, strive to build a scientific and reasonable education model, and contribute to the cultivation of generations of

socialist successors with ideals, morality, culture, and discipline[6].

## **2. Analysis of the current situation of IPE courses in universities in the new era**

### **2.1. Current problems and challenges in IPE courses**

In the context of the new era, IPE courses in universities, as an important component of higher education, undertake the important task of cultivating students' ideological and political qualities and establishing correct values[7]. However, the current IPE courses face some problems and challenges in practical teaching, which require us to analyze and think deeply.

There is a problem of disconnection between the teaching content and the development of the times in the current IPE courses. With the rapid development of society, new social phenomena and problems emerge one after another, and the content of IPE courses often lags behind the changes of the times. This makes it difficult for students to combine theoretical knowledge with practical situations during the learning process, reducing the attractiveness and effectiveness of IPE courses [8].

The single teaching method of IPE courses is also one of the current problems. Traditional IPE courses often adopt a lecture style teaching approach, lacking interactive and discussion sections, making it difficult to stimulate students' interest and enthusiasm in learning[9]. In addition, some teachers place too much emphasis on imparting knowledge and neglect the cultivation of students' thinking and innovation abilities, making IPE courses a single form of indoctrination teaching[10].

The current IPE courses still face the problem of an imperfect evaluation system. The traditional evaluation method often focuses on exam results and neglects the assessment of students' comprehensive qualities. This evaluation method not only fails to comprehensively reflect the ideological and political level of students, but also easily leads to students learning in order to take exams, ignoring the significance and value of IPE courses themselves.

To tackle the aforementioned issues and challenges, enhancing various aspects is imperative. Firstly, there's a need to enhance and reform the content of IPE courses, ensuring it aligns with contemporary trends and fulfills the genuine requirements of students. By incorporating more content linked to practical challenges, we can enhance the relevance and usefulness of these courses. Secondly, teaching methods must be innovated by incorporating more interactive and discussion-based activities, fostering students' interest and enthusiasm in learning. Additionally, it's crucial to bolster the development of the teaching team, elevating teachers' professional proficiency and teaching capabilities, thus ensuring the successful execution of IPE courses.

The current IPE courses in universities face certain problems and challenges in terms of teaching content, teaching methods, and evaluation systems. We need to deeply analyze the root causes of these problems and take effective measures to improve them, in order to enhance the teaching quality and effectiveness of IPE courses.

### **2.2. The inevitable trend of ideological and political curriculum reform**

In the new era, IPE courses in universities, being pivotal in shaping the ideological and political character of college students and fostering sound values, encounter both challenges and opportunities. The current ideological and political curriculum faces pressing issues in its teaching content, methods, and evaluation system, necessitating urgent reform.

Concerning teaching content, a disconnect exists between contemporary IPE courses and the evolving times. Typically, traditional IPE courses heavily emphasize theoretical knowledge dissemination, neglecting the integration with real-world problems. However, in this new era, social phenomena and issues are rapidly evolving, demanding that IPE courses keep pace, frequently updating their content to blend theoretical knowledge with practical challenges. This approach will better equip students to comprehend and address real-world situations.

Moreover, the monotony of teaching methods poses a significant challenge to current IPE courses. While traditional lecture-based teaching effectively disseminates information, it lacks interactivity and engagement, hampering students' interest and enthusiasm for learning. Therefore,

the reform of IPE courses must prioritize innovative teaching techniques, incorporating more interactive and discussion-oriented segments to foster student participation and growth.

In the current ideological and political curriculum, the flawed evaluation system stands out as a crucial aspect ripe for reform. The traditional method of assessment overly relies on exam scores, overlooking the comprehensive evaluation of students' ideological and political dispositions, values, and other facets. This has prompted students to study solely for the purpose of passing exams, disregarding the inherent significance and worth of IPE courses. Therefore, reforming IPE courses necessitates the establishment of a more scientific and comprehensive evaluation framework that accurately reflects students' ideological and political maturity and overall quality.

The need for reform in IPE courses in universities is increasingly evident in the new era. It is imperative to stay aligned with the pulse of the times, continuously updating teaching content, innovating teaching approaches, and enhancing the evaluation system. This will enable us to effectively nurture the ideological and political development of college students, foster sound values, and provide robust talent support for the advancement of socialist modernization. Table 1 clearly shows the current problems and corresponding reform directions of the reform of IPE courses in universities in the new era, including teaching content, teaching methods, and evaluation systems.

Table 1 Trends in Ideological and Political Curriculum Reform

In terms of reform	Current issue	Reform direction
Teaching content	Disjointed from the development of the times and overly focused on theoretical teaching	Keep up with the pace of the times, update content, and combine practical problems
Teaching methods	Single, lacking interactivity and participation	Innovative teaching methods and methods, introducing interactive and discussion segments
Evaluation system	Excessive emphasis on exam results and neglect of comprehensive evaluation	Building a scientific and comprehensive evaluation system that reflects the level of ideological and political education and comprehensive quality

### 3. The principle of integrating socialist core values into IPE courses in universities

The socialist core values, as the spiritual banner of the socialist cause with Chinese characteristics, have a comprehensive and generalized value concept, containing profound ideological connotations. Integrating it into the teaching of IPE courses in universities not only helps guide students to establish correct worldviews, outlooks on life, and values, but also effectively plays a value leading role and promotes the comprehensive development of young students. Therefore, in promoting this integration process, we must firmly grasp the three principles of pertinence, feasibility, and interactivity.

The principle of pertinence requires us to clarify the educational goals of IPE courses, closely integrate with the connotation of core values, and accurately connect with the actual needs of students. College IPE courses should develop corresponding teaching plans and content based on the age characteristics, ideological status, and learning needs of students, so as to make the integration of core values more targeted and effective. At the same time, teachers also need to flexibly adjust teaching strategies according to the characteristics of students in different majors, ensuring that the integration of core values can be close to the actual situation of students and deeply rooted in people's hearts.

The feasibility principle emphasizes the practicality and operability of integrating core values into IPE courses in universities. We need to develop practical and feasible implementation plans based on the actual situation of IPE courses in universities, to ensure that the integration of socialist core values can be implemented effectively. This requires us to pay attention to the combination of

theory and practice in course design, teaching theoretical knowledge while guiding students to participate in practical activities. Through personal experience and insights, we can deepen our understanding and recognition of the core values.

The principle of interactivity advocates the establishment of an interactive relationship between teachers and students in the teaching of IPE courses, promoting the in-depth dissemination of core values. Teachers should pay attention to stimulating students' interest and enthusiasm in learning, and guide them to actively participate in classroom discussions and practical activities through various teaching methods such as heuristic and discussion methods. We also need to encourage communication and interaction among students, so that they can grow together through mutual learning and practice the core socialist values together.

Integrating socialist core values into IPE courses in universities is a long-term and arduous task. We must adhere to the principles of pertinence, feasibility, and interactivity, continuously explore and practice, so that core values truly become an important content of IPE courses in universities, and provide strong support for cultivating qualified socialist builders and successors. Table 2 clearly demonstrates the principles of integrating core values into IPE courses in universities.

Table 2 Principles of integrating socialist core values into IPE courses in universities

Principle	Describe	Specific requirement	Implementation suggestions
Targeted	Clarify the educational goals of IPE courses, and accurately connect with the needs of students	Develop a teaching plan tailored to the age, mental state, and learning needs of students	Research student needs and develop targeted teaching content
Feasibility	Emphasize the practicality and operability of integrating core values	Develop practical and feasible implementation plans	A course that combines design theory and practice
Interactive quality	Establishing interactive relationships between teachers, students, and students to promote the dissemination of socialist core values	Stimulate students' interest and enthusiasm in learning	Using heuristic, discussion based, and other teaching methods

#### 4. The path of integrating socialist core values into IPE courses in universities

The core socialist values, as the spiritual banner of the socialist cause with Chinese characteristics in the new era, are integrated into the teaching of IPE courses in universities. It is not only an important task of education, but also an inevitable requirement for cultivating socialist builders and successors. Based on the above analysis, in order to effectively leverage the educational effectiveness of core values and combine with the teaching characteristics of IPE courses in universities, we can start from the following three aspects and open up new teaching paths.

Utilize theoretical interpretation to enhance theoretical understanding. Teachers of IPE courses should fully play the role of classroom positions, deeply analyze the rich connotations and profound significance of socialist core values. Through systematic, comprehensive, and in-depth theoretical interpretation, guide students to deeply understand the theoretical basis, historical origins, and practical requirements of core values. This teaching method not only enhances students' rational identification, but also stimulates their learning enthusiasm and exploratory spirit. Teachers can also combine abstract theoretical knowledge with vivid practice by combining concrete cases from real life, so that students can more intuitively feel the practical significance and value of socialist core values.

Carry out practical teaching to achieve the integration of knowledge and action. College IPE

courses should deepen the development of the second classroom, and make practical teaching an important teaching method. By organizing students to participate in social practice, volunteer service, innovation and entrepreneurship activities, students can deeply experience the spiritual essence and specific requirements of core values in practice. This teaching method can not only improve students' practical abilities, but also cultivate their sense of social responsibility and dedication. Practical teaching can also help students transform their theoretical knowledge into practical actions, achieving the educational goal of integrating knowledge and action.

Pay attention to emotional guidance and enhance infectiousness. The education of socialist core values should not only focus on the cultivation of rational cognition and practical abilities, but also on emotional guidance. Teachers can stimulate students' emotional resonance and sense of identity by telling heroic stories and sharing touching stories. Teachers can also use modern teaching methods, such as multimedia teaching, situational teaching, etc., to create a vivid and lively teaching atmosphere, enhance the infectivity and attractiveness of core values education.

Through theoretical interpretation, practical teaching, and emotional guidance, we can effectively integrate core values into the teaching of IPE courses in universities, cultivating more socialist builders and successors with noble morals and firm beliefs.

## 5. Conclusion

The core socialist values, as the spiritual core of the socialist cause with Chinese characteristics, are not only rooted in China's profound cultural heritage and actual national conditions, but also express deep expectations for future successors of the socialist cause. For young students, this value system is not only a beacon of their spiritual world, but also a compass on their growth path, guiding them to face life with a positive attitude, establish correct value pursuits, and become a medium strength in socialist modernization construction.

As the main battlefield of ideological and political education for young students, universities play a crucial role in spreading and promoting core values through their IPE courses. However, the current problems and challenges in the teaching content, teaching methods, and evaluation system of IPE courses cannot be ignored. The disconnection between course content and the times, the singularity of teaching methods, and the one-sided evaluation system all constrain the effectiveness of IPE courses in cultivating students' ideological and political qualities.

Faced with these issues, the reform of IPE courses has become an inevitable trend. We must update the teaching content to be more in line with the times and the actual needs of students, combining theoretical knowledge with practical problems, and enhancing the attractiveness and effectiveness of the curriculum. At the same time, innovative teaching methods are introduced, with more interactive and discussion sessions to stimulate students' interest and enthusiasm in learning, and cultivate their ability to think independently and solve problems. In addition, building a scientific and comprehensive evaluation system, emphasizing the comprehensive evaluation of students' ideological and political qualities, values, and other aspects, in order to better reflect their ideological and political level and comprehensive quality.

College IPE courses shoulder an important mission in promoting socialist core values and enhancing students' comprehensive literacy. We should have a profound understanding of the problems and challenges in the current ideological and political curriculum, take reform as the driving force, continuously explore and practice, and strive to build a scientific and reasonable education model, contributing to the cultivation of generations of socialist successors with ideals, morality, culture, and discipline.

## References

[1] Fan Weibin, Li Qing. The Path and Strategy of Integrating Socialist Core Values into Middle School Ideological and Political Course Teaching [J]. Journal of Northwest Adult Education College, 2019, 2019 (5): 6.

- [2] Kong Nan, Cao Yue, Sun Wenyuan. Analysis of the Leading Path of Course Ideology and Politics on the Socialist Core Values of College Students [J]. Journal of Hubei Open Vocational College, 2021, 34 (18): 3.
- [3] Zhou Yingping, Cai Libin Research on the Path of Integrating Socialist Core Values into Ideological and Political Course Practice Teaching from the Perspective of "Three Comprehensive Education" [J]. Journal of Guangdong University of Petrochemical Technology, 2023, 33 (5): 80-84.
- [4] Chen Yu. Exploration of the Education Path of Socialist Core Values in Higher Education Institutions from the Perspective of Course Ideology and Politics [J]. Western Academic Journal, 2021, 2021 (006): 92-96.
- [5] Feng Yue, Guo Yihao. Path selection for integrating socialist core values into ideological and political theory courses in universities [J]. New West, 2019, 2019 (21): 2.
- [6] Han Aolin, Li Gang. The path of integrating socialist core values into ideological and political courses in universities [J]. Journal of Shengli Oilfield Party School, 2018, 2018 (2): 4.
- [7] Yao Gaoxiang, Luo Xianke. Exploring the Path of Integrating Socialist Core Values into Higher Vocational Ideological and Political Courses [J]. China Vocational and Technical Education, 2018, 2018 (8): 4.
- [8] She Xinwei, Peng Zerun. The Integration Path of Ideological and Political Education in the New Era and Graduate Professional Courses [J]. Guangdong Education (Exploration of Ideological Education in Universities), 2021, 2021 (7): 108-114.
- [9] Yuan Ying, Li Yaning, Wu Xi. Exploring the Path of Ideological and Political Education in Finance Professional Courses [J]. Education Research, 2022, 5 (8): 29-31.
- [10] Zhang Yihang. Exploring the Path of Integrating Ideological and Political Education into Calculus Teaching in Curriculum [J]. Frontiers of Social Sciences, 2024, 13 (2): 4.